

# CASE STUDY

## Siloah Lutheran School

### BACKGROUND

All of Siloah Lutheran School's students attend the school using vouchers from the Milwaukee Parental Choice Program. Nearly 100% of them are African-American, and 95% meet the federal government's standards for free or reduced-price lunches. Siloah became a Schools That Can Milwaukee Partner School in 2010 seeking to improve academics and transform from a struggling school into a story of success for the community.

**STUDENTS:** 225

**LEADER:** Philip Leyrer

**FOUNDED:** 1962

**TYPE:** Choice

**ZIP CODE:** 53206

# 7%

**STUDENTS PROFICIENT  
IN READING AND MATH**

### CHALLENGE

In 2010, only 7% of the children at Siloah could read at or above grade level, according to the Wisconsin Knowledge and Concepts Exam (WKCE), and the numbers for math proficiency were not much better.

### RESULTS

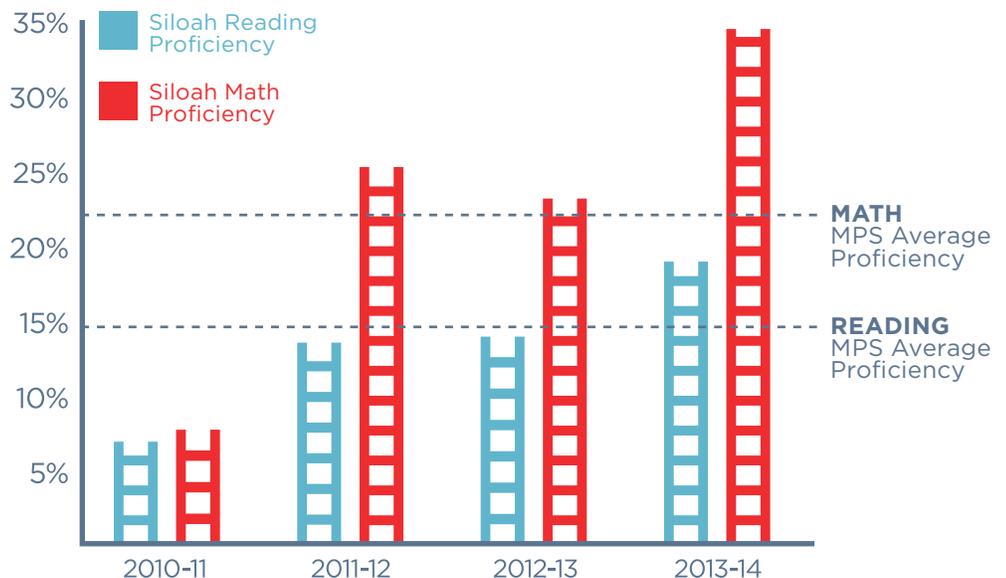
After working with STCM for 4 years, Siloah's students were scoring higher than the MPS average in both reading and math.



**DOUBLED  
Reading  
Proficiency**



**TRIPLED  
Math  
Proficiency**





## ACTION PLAN

- ☑ Encourage teachers to design classroom instruction around grade-level standards and develop comprehensive long-term teaching plans.
- ☑ Adopt STCM's Common Core-aligned interim benchmark assessments and realign the curriculum to the Common Core.
- ☑ Reorganize the middle school to enable 5th-8th grade teachers to focus on one subject.
- ☑ Institute a character education program to build a staff and student culture.
- ☑ Use meaningful observations and coaching to help develop young teachers.
- ☑ Create the new role of Instructional Dean to provide teachers with frequent feedback and additional support.

“If I could use only one word to describe Schools That Can Milwaukee, it would be **INVALUABLE.** They have been invaluable to us in our progression toward high-quality.”

—PHILIP LEYRER, PRINCIPAL

## CONTINUED PROGRESS

Student achievement continues to climb as STCM coaches partner with Siloah's leaders to fine tune classroom instruction, improve teacher coaching and professional development, and ensure consistent best practices are being used school-wide.

Principal Leyrer is clear that Siloah has work yet to do, but he is confident in the school's trajectory.

“We would not be where we are today without Schools That Can Milwaukee,” Leyrer said.